

Ascent Classical Academy of Douglas County



6th Grade Summer Required Reading

The Lion, The Witch, and the Wardrobe by C.S. Lewis

ISBN 978-0064471046

Book Report Specifications

Paragraph One: Identify the name of the book, the author, how many pages are in the book, and whether or not you've read this book before. Use this as your topic sentence. Include information about the setting (where it takes place) and the main characters in this paragraph.

Paragraph Two: Identify the major plot points in order of how they happened in the book. Example: Susan left her home in search of her missing horse. She encountered many frightening adventures during her journey. The first frightening experience was when she got stuck in an abandoned building in the middle of nowhere. Her second experience made her wonder if she was cut out for this sort of thing.

Remember, you are telling a story and your reader needs to be able to follow your story. Everything in this paragraph should be a part of the rising action that leads you to the climax of the story.

Paragraph Three: In this paragraph, you will focus on the climax (and in order to know this you must identify the conflict that is needing to be solved).

Paragraph Four: After the climax, what events form the denouement (dA-nu-ma): French word meaning "the final part of a play, movie, or narrative in which the strands of the plot are drawn together and matters are explained or resolved". What parts of the story need to be wrapped up before the ending. How does the story conclude?

Paragraph Five: In paragraph five, you should also tell me what you liked most about the book. Was it the way the author told the story, the drama and intrigue, the emphasis on action and adventure, or did the book just make you want to dream your afternoon away, imagining yourself on a similar magical adventure? **Final Thoughts:** Conclude with any final thoughts or reflections on the book's impact on you as a reader. Share any personal connections or experiences that the book evoked. Did it remind you of something in your own life or another story you've read? Discuss the emotional effect the book had on you. Did it make you laugh, cry, or think deeply about certain issues?

Remember to: Title your book report from the final line in your report. Use your IEW skills to do this.

Identify in a separate space on your report any new words you encountered. Are they words you can use regularly now because you paused to look them up? Growing your vocabulary is an important part of growing your brain, and we all know how important growing your brain is to your academic development.

This report must be completed in neat cursive or it must be typed. Hand-printed book reports will not be accepted. Cursive book reports which are illegible will also not be accepted. Students entering 6th grade are capable of using neat cursive or typing their papers. Please use this assignment as an opportunity to show your sixth grade teacher how beautifully you can write and how beautifully you can present reports of what you have read.

Book reports may be turned in early.