

2025–2026 School Testing Calendar

Fall 2025

READ Act Interims (DIBELS 8) – Beginning of Year (K–3)

- **Window:** September 1 – September 12
- **Duration:** ~8 minutes per student
- **Description:** Benchmark screener measuring reading comprehension and fluency for grades K–3.

CLT3-8 (Grades 3–8)

- **Grade 3–6 (Grammar School):** September 9
- **Grade 7–8:** September 10
- **Duration:** 3 hours
- **Description:** Classical Learning Test (CLT) replaces MAP testing for grades 3–8. Paper-based assessment measuring reading, grammar, and quantitative reasoning.

WIDA Screener / W-APT (Grades K–12 as needed)

- **Date:** October 3 (on demand throughout year)
- **Duration:** 2.5 hours (Grades 1–12), 0.5 hours (Grades K–1 with W-APT)
- **Description:** English Language Proficiency screener for new students.

CLT10 (Grades 9–10)

- **Date:** November 12
- **Duration:** 3 hours
- **Description:** College-prep assessment covering reading, grammar, and quantitative reasoning.

CLT (Grades 11–12)

- **Date:** December 3
- **Duration:** 3 hours
- **Description:** College entrance exam measuring reading, grammar, and quantitative reasoning.

Winter 2026

ACCESS for ELLs (Grades K–12, identified ELL students)

- **Window:** January 12 – February 13
- **Duration:** ~2.25 hours
- **Description:** Annual English Language Proficiency assessment for monitoring student growth.

READ Act Interims (DIBELS 8) – Middle of Year (K–3)

- **Window:** January 12 – January 23
- **Duration:** ~8 minutes per student

Colorado NAEP (if selected by sampling)

- **Window:** January 26 – March 20
 - **Duration:** ~1.5 hours per session
 - **Description:** National assessment in math and reading for 4th and 8th grade (federally mandated if sampled).
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Spring 2026

PSAT 8/9 (Grade 9)

- **Window:** March 2 – April 30
- **Duration:** 2.75 hours

PSAT 10 (Grade 10)

- **Window:** March 2 – April 30
- **Duration:** 2.75 hours

SAT (Grade 11)

- **Window:** March 2 – April 30
- **Duration:** 3 hours

CLT3-8 (Grades 3–8)

- **Grade 7–8:** March 31
- **Grade 3–6 (Grammar School):** April 1
- **Duration:** 3 hours
- **Description:** Second administration of the CLT, paper-based, measuring reading, grammar, and quantitative reasoning.

CMAS (Grades 3–8, ELA/Math; Grades 5, 8, 11 Science)

- **Window:** April 6 – April 24

- **Duration:** ~9.2 hours (ELA/Math), 4 hours (Science)
- **Description:** State assessments in ELA, Math, and Science.

CoAlt (Grades 3–11, eligible students)

- **Window:** April 6 – April 24
- **Duration:** Untimed, individually administered
- **Description:** Alternate assessment for students with significant cognitive disabilities.

READ Act Interims (DIBELS 8) – End of Year (K–3)

- **Window:** May 4 – May 15
- **Duration:** ~8 minutes per student