



**ASCENT CLASSICAL ACADEMY DOUGLAS COUNTY**

**ASSESSMENT DATES**

**2024-2025**

<b>Test</b>	<b>Date</b>	<b>Duration</b>	<b>Target Grade(s) / Purpose</b>
<b><i>Federally Mandated:</i></b>			
WIDA Screener  W-APT	October 4, 2024	2.5 hours  0.5 hours (Grades K & 1)	WIDA Screener is an English Language Proficiency (ELP) assessment administered to students grades 1–12 to help identify students who are English learners (ELs). Kindergarten and first semester, first grade students are assessed with W-APT (WIDA-ACCESS Placement Test).  On-demand assessment, can be administered any time during the year.
ACCESS for ELLs	January 13, 2025 - February 14, 2025	Approximately 2.25 hours	K-12 students who have been identified as English language learners; to monitor student progress in English language proficiency (ELP) on an annual basis and to serve as a criterion to aid in determining when ELLs have attained language proficiency comparable to that of their English-proficient peers.
<b><i>State Mandated:</i></b>			
CMAS (Colorado Measures of Academic Success): ELA and Math	April 7th - ELA April 14th - Math	9.2 hours	Grades 3-8; Measures student and school performance in English Language Arts and Math according to Colorado Academic Standards.

CMAS (Colorado Measures of Academic Success): Science	April 21 - Science	4 hours	Grades 5, 8, and 11; CMAS measures student and school performance in Science according to Colorado Academic Standards.
Preliminary Scholastic Aptitude Test	<b>PSAT 8/9:</b> <b>School choice for initial test date:</b> April 14th	2.75 hours	The PSAT 8/9, administered to students in Grade 9, tests skills in reading, writing, and math and is designed to help students practice for the SAT.
SAT	<b>SAT:</b> April 14th	3 hours	The SAT is a multiple-choice test created and administered by the College Board. The SAT is administered to students in Grade 11.  The purpose of the SAT is to measure a high school student's readiness for college, and provide colleges with one common data point that can be used to compare all applicants.
READ Act Interims (Dibels 8)	<b><u>BOY:</u></b> September 3- September 17, 2025  <b><u>BOY Kindergarten:</u></b> September 3- October 15, 2025  <b><u>MOY:</u></b> January 13-24, 2025: Grades K-3  <b><u>EOY:</u></b> May 5-May 16, 2025: Grades K-3	8 min/student	Administered three times in a school year. Measures reading comprehension and fluency (benchmark screener) for all students grades K-3.  Optional: Schools may assess new students and returning students grades 4-6 score below benchmark the previous year.

<b>Chosen by ACA:</b>			
Classic Learning Test 10	November 13, 2024	2.25 hours	CLT 10 is administered to students in grades 9 and 10.
Classic Learning Test	November 7th, 2024	2.25 hours	CLT is administered to students in grades 11 and 12.
NWEA MAP: Reading, ELA and Math <i>*Grammar school will be the first week of the window, and upper school will be the second week.</i>	<b>BOY:</b> <i>Grammar</i> September 23-27th, 2025 (No 25th for picture day) <i>Upper</i> October 7th-12th, 2025  <b>Make ups:</b> October 21-28, 2024  <b>MOY:</b> January 13-24, 2025  <b>Make ups:</b> January 27-31, 2025  <b>EOY:</b> May 5-16, 2025  <b>Make-ups:</b> May 19-23, 2025	3 hours (1 hour each)	NWEA is a research-based, not-for-profit organization that supports students and educators worldwide by creating assessment solutions that precisely measure growth and proficiency—and provide insights to help tailor instruction.  MAP, or the Measure of Academic Progress, is a computerized adaptive test for grades 3-8 which helps teachers, parents, and administrators improve learning for all students and make informed decisions to promote a child's academic growth  *MOY testing sessions may be held for students falling below the 50th percentile at benchmark.  Grades 3-8

The Ascent Classical Academy Charter Schools governing board has adopted Policy AP-13.0 and 13.1 concerning state assessments. Please see these policies in the Family Handbook for further detail. Summarized, all state mandated assessments are administered in paper-and-pencil format when possible. Parents or guardians may opt their children out of mandatory state assessments and the school will provide opt-out instructions. Students will not be subject to negative consequences for not taking these assessments, and the school will not engage in activities that discourage a student from taking a state assessment or that encourage parents or guardians to excuse students from testing.